

Syllabus – Contact Dr. Koch

- Email: jerome.koch@ttu.edu.
 - Your best option. I check email regularly throughout the day. Emails are returned during business hours: 8-5.
 - Please put your name and Soc 1301 in the subject line:
 - For example, Jim Smith – Soc 1301
- Phone: (806) 834-3920
 - This is not a “real” phone.
 - Calls to this number go to voicemail. I get an immediate email, a recording of the call, and a (kind of) written transcript. Please leave me a message and I will get back to you!

Your TA – Tasnuva Yasmin: tyasmin@ttu.edu

- Office – Holden 156. Office Hours: M and W, 9-11 am.
- is an MA candidate in Sociology.
- She is your resource for questions relating to material content and course details.
- **She is also the Techno person relating to problems encountered with Blackboard.**
- **IF YOU HAVE A TECHNICAL PROBLEM WITH BLACKBOARD, EMAIL HER IMMEDIATELY.** This will help us verify a problem should it prevent you from opening an exam or assignment.

Syllabus – Resources

- *Student disability services and matters of health and wellness.*
 - *Advise and we will accommodate*
- *Religious Holidays*
 - *Advise and we will accommodate*
- *Resources for Discrimination, harassment, violence.*
 - *Please avail!*
 - *See the full syllabus for info and contact methods.*

Syllabus – the Basics

- The study of social diversity.
- Double-dip:
 - Social and Behavioral Sciences Core
 - Multicultural graduation requirement
- The whole course in two words:
 - Comparing Perspectives.
- “How” to think – not “what” to think.
- Lots of ways to be “right.”

Syllabus – Points and Grades

- Six exams – 25-30 points each (175). MC & T/F.
- Five “ideas to ethics” essays. Five sentences (perhaps a page or so) and five points each (25).
- Everything is “open book & open notebook.”
- $180 (6 \text{ exams}) + 20 (5 \text{ essays}) = 200$
- 200 points. Grade cut points:
- 180-200=A 160-179=B 140-159=C 120-139=D

- Extra credit! Five “lecture quizzes” four points each (20 extra credit – a possible 10% bump).
 - You can theoretically earn a 110% average.

Syllabus – Exams

- Exams are open-book and open notebook.
- The class period following the completion of lectures in each segment will be designated “Exam Review Day.” Attendance is optional but I will address and try to answer any and all questions pertaining to that segment’s material. I anticipate this will take about an hour.
- Exams will “go live” at 9:00 am each scheduled exam day and be available for 33 hours. (They “die” at 6:00 p.m. the next afternoon).
- Once you begin an exam, you will have 50 minutes to complete it, but you will only get one attempt.
- Schedule and due dates/times for quizzes and essays TBA.
 - PAY ATTENTION!
 - READ YOUR EMAIL.
 - CHECK THE SYLLABUS.
 - CHECK IN WITH BLACKBOARD.
 - OFTEN.

Essays and Extra-credit Lecture Quizzes

- Ideas to Ethics essay assignments, and the passwords to access them, will be announced DURING LECTURES. These are not scheduled in advance. You only learn about them by keeping up with the lectures. These go live at 9:00 am and close at 6:00 pm the next night. Once you start, you'll have 30 minutes to complete the essay, and you'll have only one attempt.
- Lecture Quizzes will be announced DURING LECTURES. Same drill. These extra credit points are further incentives to keep to a schedule in watching the lectures. The questions are best described as "trivia" from the relevant lecture. These also go live at 9:00 am and close at 6:00 the next night. And again, once you start, you'll have 15 minutes to complete the quiz, and you'll have only one attempt.
- Special note about Lecture Quiz passwords: Unlike "Ideas to Ethics," these passwords WILL NOT be given audibly during the lecture – only on the screen. Thus, you won't be able to get them by listening to the lecture recordings.

Can I ... ?

- *... turn in work late for full or even partial credit?*

Unfortunately, No.

Work is open for 33 hours, announced repeatedly, announcements are audio-recorded, and recordings are available 24/7.

Plan ahead.

Have an internet back up.

But what if my case is really really exceptional?

Guiding principle:

- In 30 years, I've never had a grade contested or appealed - because:
- The ONLY condition under which a grade appeal is sustained is if the student can prove they were treated differently than the other students. This is by rule of the Provost.
- I am not permitted to extend any extra benefit to any student that I can't or am unwilling to extend to all students.
- Which means that granting an exception for any one student automatically gives every other student in the class grounds for a grade appeal.
- Which brings us to the EXCEPTIONS – see the full syllabus document.
 - Documented illness.
 - University business.
 - Request from the Dean of Students Office.

Do you REALLY mean it?



Syllabus – Last Word
(It's no joke)

Strive for Honor