

STRATIFICATION

- Introduction

- Theories of social class: Marx & Weber.

Unequal distribution of money, wealth, and power - Some comparisons.

- What produces inequality?
 - division of labor/specialization

 - evaluation and ranking

 - reward distribution

Consequences of social class -- Social Institutions:

Health care

Family

Politics

Religion

Economy

Government

Social Class and Life-Chances Questionnaire

1. Gender _____ a. Male _____ b. Female
2. Race _____ a. White _____ b. Black _____ c. Hispanic _____ d. Other
3. Health
_____ a. Excellent _____ b. Good _____ c. Fair _____ d. Poor
4. Political behavior
_____ a. Repub. _____ b. Dem. _____ c. No Affiliation _____ d. Not registered
5. Marital status
_____ a. Married _____ b. Single _____ c. Divorced _____ d. Single parent
6. Religious affiliation
_____ a. Protestant _____ b. Roman Catholic _____ c. Other
7. Educational achievement
_____ a. Have obtained or will obtain college degree.
_____ b. High school diploma/technical degree.
_____ c. Some high school.
_____ d. No high school education.
8. Parents Social class
_____ a. Upper _____ b. Middle _____ c. Working _____ d. Lower
9. Physical appearance
_____ a. I am physically attractive.
_____ b. I am somewhat physically attractive.
_____ c. I am somewhat physically unattractive.
_____ d. I am physically unattractive.
10. Housing
_____ a. I own my own home.
_____ b. I live with my family, which owns a home.
_____ c. I rent my home.
_____ d. I currently have no home
11. Criminal behavior
_____ a. I have never been arrested for a crime.
_____ b. I have been arrested for one crime.
_____ c. I have been arrested for two crimes.
_____ d. I have been arrested for more than two crimes
12. Child-rearing practices
_____ a. Children should be taught to be responsible for their own conduct.
_____ b. Children need to express themselves.
_____ c. Children should be seen and not heard.
_____ d. Children should obey adults and stay out of trouble.
13. Values and attitudes
_____ a. Most of what happens to me is my own doing.
_____ b. I only control about 1/2 of my life events.
_____ c. Much of the time I can't understand why things go the way they do for me.
_____ d. My life is totally controlled by external forces.

Stratification and Race

Minority groups

Prejudice

Discrimination

Patterns of interaction:

Genocide

Segregation

Assimilation

Pluralism

Race and Ethnicity in the US:

WASPS

African Americans

Latinos

Asian and Native Americans

Gender

I. Opening images and issues

II. Gender Inequality in U.S. Society

III. Gender Inequality in the Workplace

IV. Gender Inequality and Violence:

V. Feminist Understanding of Gender Patterns in Violence

Aging

I. Three perspectives

A. Interactionist

B. Functionalist

C. Conflict

II. Problems of Dependency

Dreamworld:

Recognize the following assumptions made by the producers of "Dreamworld:

1. Music videos are designed for commercial purposes -- they sell the music.
2. Largely male directors have "packaged" the female body in such a way so as to do two things:
 - a. Present a particular "ideal body type;"
 - b. Appeal to particular male fantasies:
 - women always want sex;
 - women who always want sex are always available to men.

The creators of the video "Dreamworld" then conclude that what is needed is not **more** censorship (get those #\$\$*#@! videos off the air!) but **less.** That is, what is needed in the culture is an expanded socialization of both males and females which teaches:

- diversity in what it means to be attractive, glamorous, sexy;
- what is "normal" in how men and women interact through attraction.

So then -- EXTEND the range of what might be presented by music videos in order to reflect American culture's range of norms with regard to sexuality:

- What alternatives might there be to present images of "attractive," "glamorous," and "sexy" people?
- How would the viewers know this is what those people are?
- How could video-makers present alternative images of interaction that is the result of different forms of attraction?

Alternatively, what might attract?

Alternatively, what might offend?

What is "normal" anyway?